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School-to-Work Transition for Higher education students with disabilities  
in Serbia, Bosnia & Herzegovina and Montenegro



## School-to-Work Transition for Higher education students with disabilities in Serbia, Bosnia & Herzegovina and Montenegro

<b>Document type:</b>	Dissemination activity report
<b>Type of meeting:</b>	Debate at the University dormitory
<b>Date of Meeting:</b>	4 <sup>th</sup> October, 2017
<b>Meeting Location:</b>	University Dormitory, UES
<b>Meeting called by:</b>	University of East Sarajevo
<b>Facilitator:</b>	prof.dr Biljana Sladoje Bošnjak, prof.dr Vera Vujević, mr Ranka Perućica

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## Participants

Students from the different faculties of the UES in University Dormitory, academic staff and administrative staff from University Dormitory.

## Introduction

Objectives of the dissemination activities:

- Introducing to the present students and academic staff the project “School-to-Work Transition for Higher education students with disabilities in Serbia, Bosnia and Herzegovina and Montenegro” as a continuation of the similar projects already done at UES;
- Informing the academic staff, and students about the project objectives, outcomes and results after the second year of the project life;
- Encouraging students to give their inputs and thoughts about the project itself and their possible involvement;
- Exchange of experiences, needs, and possibilities of connecting high education with job market.

## Short description of activities

This debate was organized at the University Dormitory of the Faculty of Philosophy, on Wednesday October 4 2017, at the ground floor of the dormitory. It was attended by around 30 participants: students from all departments and academic staff.

The first step in organizing this debate was to introduce the project Trans2Work to the students, academic staff and representatives of the dormitory, and it was done by the project coordinator prof. dr Biljana Sladoje Bošnjak, and a members of the project team, prof. dr Vera Vujević and Ranka Perućica MA. These information included details about project objectives, outcomes and results after the second year of the project life. After all this was presented to the participants, the teachers opened the discussion for the present students and academic staff for their inputs and thoughts about the project itself, its set objectives and their implementation after the project is finished. Students were encouraged to share their experience with similar projects involvement and to offer their perspective concerning equal employment possibilities for all graduated students.

At the end of the debate, students are asked to leave their contact email addresses for possible future collaboration, and were given dissemination material prepared for them.



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## Next activity

Next dissemination activity will be a round table organized in November 2017.





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