



Co-funded by the
Erasmus+ Programme
of the European Union



*School-to-Work Transition for Higher education students with disabilities
in Serbia, Bosnia & Herzegovina and Montenegro*



School-to-Work Transition for Higher education students with disabilities in Serbia, Bosnia & Herzegovina and Montenegro

Type of document:	Dissemination activity report
Type of meeting:	Watching the movie „In Front of the Class“
Date:	May 25th 2016
Location:	Faculty of Philosophy
Organizer:	University of Sarajevo
Facilitator:	Mr.sc. Sandra Bjelan-Guska

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



• Participants

- 1st and 3rd year students of Bachelors course of the Education department
- Project team members

• Agenda

Time	Description
10:00 - 10:15	Welcome speech and introduction
10:15 - 11:45	<ul style="list-style-type: none">• Watching the movie „In Front of the Class“
11:45 – 12:00	<ul style="list-style-type: none">• Conclusion

• Uvod

Dissemination activity goals – watching the movie „In Front of the Class“, realized on Wednesday, May 25th 2016, at the premises of Faculty of Philosophy in Sarajevo were:

- introducing the students to „Trans2Work“ Project goals,
- acquaint the values that movie promotes,
- reflect on personal prejudices about the abilities of people with disabilities and reactions on cognitive and emotional level.

• Short description of activities

After the opening and welcome speech, the students of 1st and 3rd year of Bachelors course of the Department of Education had the opportunity to see the film "In Front of the Class".

Looking at the film, students had the opportunity to reflect on the values of the film, the film's message and raise awareness of personal biases and monitor their reactions to the film, particularly reactions on emotional level.



To make the tracking of the film and reflection of the same more structured, each student was given a worksheet with the following tasks:

In-class assignment: watching the movie „In Front of the Class“

Name and last name: _____ Year of study: _____

1. List three values that movie „In Front of the Class“ promotes:
2. Chose the most beautiful thought/moto/message of the movie and write it down:
3. Personal impression of the movie. How did the movie affect you? How have you experienced it? How did you react to some parts of the movie?

The most common values that promote the movie, which are led by students, are: acceptance of diversity, acceptance of themselves, do not give up your dreams, understanding the needs, the importance of providing opportunities for everyone, not allowing us to overcome the difficulties, we should not have prejudices, empathy, persistence and perseverance, ...

Some of the most beautiful thoughts and messages that the students cited:

"Perseverance always pays."

"Hope is a habit that is hard to erase."

"Children see the world and say I can, not I can not."

"If I can not see how good a teacher could be, that's their problem, not yours."

"I just want to be treated like everyone else."

"I do not want to hide. I can do that! "

"It's OK to be different."

The film drew mixed emotions and left many impressions on the students. They felt anger because individuals do not understand people with disabilities, anger towards the father of the main character in the film, a sense of satisfaction because of its success, pride, joy ... They were impressed by the importance of family support and persistence in achieving their dreams. The film was stimulating and motivating, it was quite an opportunity for self-observation of personal lives, attitudes and prejudices. "I cried many times during the film ...," wrote one student. "This movie changed me."

- **Attachments/Photographs**

- List of participants of the meeting.