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*School-to-Work Transition for Higher education students with disabilities
in Serbia, Bosnia & Herzegovina and Montenegro*



School-to-Work Transition for Higher education students with disabilities in Serbia, Bosnia & Herzegovina and Montenegro

Type of document:	Dissemination activity report
Type of meeting:	Workshop
Date:	21.04.2016.
Place:	Faculty of Philosophy
Organizer:	University of Sarajevo
Facilitator:	prof.dr. Lejla Kafedžić

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1. Participants

3rd year Education department students of Bachelor's course

2. Agenda

Time	Description
10:15 - 10:30	Welcome and introduction speech <ul style="list-style-type: none"> • prof. dr. Lejla Kafedžić, Project coordinator
10:30 - 11:30	Workshop: Educational work including persons with impaired sensory functions (visual) <ul style="list-style-type: none"> • Dujmović Ivona, Kapetanović Aida , Skenderagić Aida i Emina Dženita Ferizović
11:30 - 11:45	Break
11:45 - 12:45	Workshop: Educational work including persons with impaired sensory functions (hearing) <ul style="list-style-type: none"> • Sijerčić Nejra, Smajić Bedrija, Sobo Azra
12:45 - 13:00	Break
13:00 – 14:00	Discussion and conclusion

3. Introduction

Dissemination activity objective – workshop with students, which was realized on Thursday, April 21st 2016, was to develop empathy and awareness of students to identify the needs of persons with sensory impairments, and develop knowledge and skills for educational work with persons with impaired sensory function (vision and hearing).

4. Short description of activities

After the opening and welcome speech prof. dr. Lejla Kafedžić delivered, students have realized the workshops in two parts.

They prepared a presentation with the basic characteristics of persons with impaired sensory function in vision, and also hearing, enriched with videos, photographs, didactic and tactile materials, descriptions of specific educational and teaching strategies that can / should be used in educational work, and various awareness exercise with the aim of training students for educational work with persons with impaired sensory function.

Students who participated in the workshop were highly engaged, motivated and actively participated in the discussions after the workshop. They emphasized the importance of such meetings for the acquisition of competences necessary for quality educational work, and were especially impressed with the video materials, concrete examples and stories from the classroom, but also the effort and work their colleagues put in preparing the workshops.

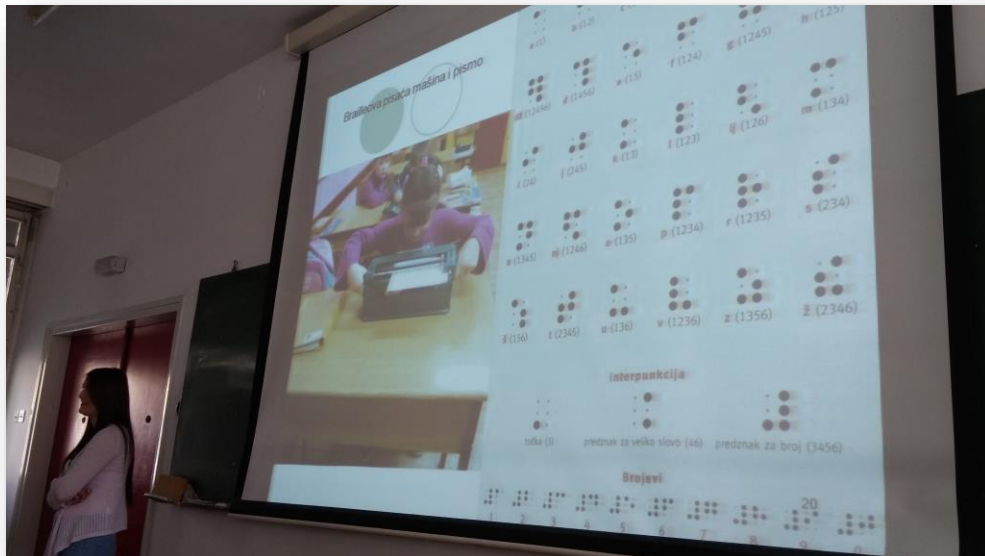
5. Next meeting

Next dissemination meeting will be held on Thursday, April 28th 2016 at 13:00h

6. Photographs



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