

## **Motivational workshop with students with disabilities and their families - AYDM**

**Association of Youth with Disabilities of Montenegro (AYDM)** on 15<sup>th</sup> May, in the premises of the University of Montenegro, organized motivational workshop with students with disabilities and their families to discuss about conditions for students with disabilities in education and employment, as well as in the transitional period - transition from the process of education to employment, informing students about their options in employment and encouraging to search a job, as well as providing support to their families in the process.

The training was attended by around 20 participants, students and their parents and closest family members. With them were talking AYDM's trainers in the role of facilitators, and some of the topics that were addressed, in other words answers that were jointly searching were related to how convert obstacles into opportunities, whether they can meet the challenges or use excuses, self/assessment and self/respect, the expectations and/or initiatives, whether to strive for education or knowledge, how important is support of family, peers, what is the role and responsibility of individuals in this process and the institution as well.



On the training were presented very similar opinions and experiences of students and their families, ways of overcoming obstacles, who are usually create them and where they come from, the lack of systematic support and poor legislative solutions, and failure to provide equal opportunities for people with disabilities and sometimes efforts, investments and sacrifices of persons with disabilities themselves and their families in order to achieve equality, education,

employment and independence. In this regard, it was ascertained a necessity of a much bigger, and above all systemic support from the institutions in the state, as well as educational institutions, the teaching staff, employers. The importance of peer support and education since early age was also stressed, but also importance of greater involvement of educational institutions and decision-makers in the education process, acceptance and personal development.

