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*School-to-Work Transition for Higher education students with disabilities
in Serbia, Bosnia & Herzegovina and Montenegro*



School-to-Work Transition for Higher education students with disabilities in Serbia, Bosnia & Herzegovina and Montenegro

Type of document:	Dissemination activity report
Type of meeting:	Workshop
Date:	15.05.2016.
Place:	Rectorate of University of Montenegro
Organizer:	Association of Youth with Disabilities of Montenegro (AYDM)
Facilitators:	Marina Vujačić and Milenko Vojičić

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1. Participants

Students with disabilities and their families

2. Agenda

Time	Description
10:45 - 11:00	Arrival of participants
11:00 - 11:10	Opening the workshop and expectations
11:10 - 11:40	I module - Personal key (three groups)
11:40 - 12:00	How to turn obstacles into opportunities
12:00 - 12:30	Excuses/challenges
12:30 - 12:45	Coffee break
12:45 - 13:15	II module - Group activity: mapping and simulation
13:15 - 14:00	Expectation/initiative
14:00 - 15:00	Lunch break
15:00 - 15:20	Self-assessment and self-esteem
15:20 - 16:00	III module - Education and knowledge
16:00 - 16:15	Coffee break
16:15 - 16:45	Support of family, peers, individual/institution

16:45 - 17:00

Evaluation and closing the workshop

3. Introduction

Dissemination activity objective – workshop with students with disabilities and their families, which was realized on Sunday, May 15th 2016, was to discuss about conditions for students with disabilities in education and employment, as well as in the transitional period - transition from the process of education to employment, inform students about their options in employment and encourage to search a job, as well as to provide support to their families in the process.

4. Short description of activities

The workshop was attended by around 20 participants, students, their parents and closest family members. With them were talking AYDM's trainers in the role of facilitators, and some of the topics that were addressed, in other words answers that were jointly searching were related on how to convert obstacles into opportunities, whether they can meet the challenges or use excuses, self-assessment and self-esteem, the expectations and/or initiatives, whether to strive for education or knowledge, how important is support of family, peers, what is the role and responsibility of individuals in this process and the institution as well.

On the workshop were presented very similar opinions and experiences of students and their families, ways of overcoming obstacles, who usually create them and where they come from, the lack of systematic support and poor legislative solutions, and failure to provide equal opportunities for people with disabilities and sometimes efforts, investments and sacrifices of persons with disabilities themselves and their families in order to achieve equality, education, employment and independence. In this regard, it was ascertained a necessity of a much bigger, and above all systemic support from the institutions in the state, as well as educational institutions, the teaching staff, employers. The importance of peer support and education since early age was also stressed, but also importance of greater involvement of educational institutions and decision-makers in the education process, acceptance and personal development.

5. Next activity

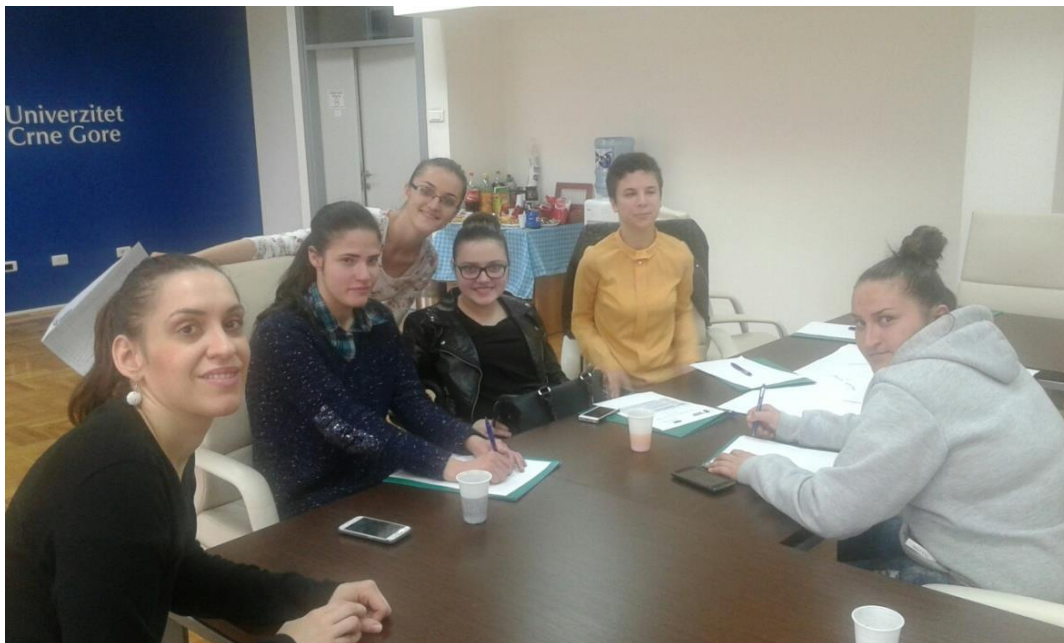
Next dissemination activity will be the workshop with academic staff and employers at the end of May (the date will be discussed with MNE partners).

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6. Photographs



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